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ABSTRACT

This bibliography provides a recommended list of research and theoretical literature in the field of secondary education. It contains approximately 350 references which are organized into three main topics: (1) references for general interest; (2) references for reform strategies designed to promote academic achievement; and (3) literature relevant to the specific research projects conducted at the National Center for Effective Secondary Schools. Each citation also includes an ERIC access number, if available, at the end. Author and title indexes are included. (Author/JD)

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The National Center on Effective Secondary Schools conducts research on how high schools can use their resources to enhance student engagement in order to boost the achievement of all students. Its main studies deal with higher order thinking in the curriculum, programs for students at risk, the stratification of learning opportunities, the quality of teachers' work life, and noninstructional influences on adolescents' achievement.

Clearinghouse Services

The Center includes a Clearinghouse, which provides an evolving bibliography, research syntheses on topics relevant to effective secondary schools, and, as resources permit, selective searches of the Center's bibliographic data base upon request. The general bibliography contains about 350 references on such topics as organizational remedies, class size, governance and organizational reform, grouping, school climate, school improvement programs, curriculum remedies, at-risk students and higher order thinking. Single copies are available upon request from the Clearinghouse. Research syntheses are available at cost (see enclosed sheet). For more information, contact Madge Klais, Reference Coordinator, Clearinghouse, National Center on Effective Secondary Schools, University of Wisconsin, 1025 W. Johnson Street, Madison, WI 53706. Telephone: (608)-263-7575.

Regular Center Publications

In the Fall and Spring of each year, the Center publishes a newsletter that offers analyses of substantive issues, also a resource bulletin on practical topics. To be placed on the mailing list to receive these publications free of charge, please contact Anne Turnbaugh Lockwood, Dissemination Coordinator, National Center on Effective Secondary Schools, University of Wisconsin, 1025 W. Johnson Street, Madison, WI 53706. Telephone: (608)-263-7575.

BIBLIOGRAPHY OF RESEARCH RELATED TO SECONDARY EDUCATION

This bibliography provides a recommended list of research and theoretical literature in the field of secondary education. It organizes the literature into three main topics: a category for references of general interest, another for reform strategies designed to promote academic achievement, and a third for literature relevant to the specific research projects conducted at the National Center on Effective Secondary Schools. These citations have been selected upon consultation with researchers at the Secondary Center and other universities and educational research institutions. The bibliography is published twice yearly, in the Spring and Fall, and is subject to continual review and revision. Each citation also includes an ERIC access number, if available, at the end. The Center welcomes suggestions for additions and revisions. The Clearinghouse for the Center maintains a database of abstracts of all items on the bibliography and a listing of specific thematic editions of periodicals important in the field of education. These abstracts and database searches are available on request. Please contact: Madge Klais, Reference Coordinator (608-263-7575).

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a. INCLUSION OF DEPTH CONTENT IN COURSES:

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2. INSERVICE: CONTENT-RELATED PROGRAMS:

Armento, B. J. (1986). Research on teaching social studies. In M. C. Wittrock (Ed.), Handbook of research on teaching (pp. 942-951). New York: Macmillan.

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3. INSERVICE: INSTRUCTIONAL TECHNIQUES:

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National Association of Secondary School Principals. (1976). Competency tests and graduation requirements. Reston, VA: Author. (ED 126 160)

b. MULTIPLE INDICATORS:

Alverno College Faculty. (1979). Assessment at Alverno College. Milwaukee, WI: Alverno College. (ED 177 928)

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a. PEER INFLUENCES:

Biddle, B. J., Bank, B. J., & Marlin, M. M. (1980). Parental and peer influence on adolescents. Social Forces, 58(4), 1057-1079.

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Baker, D. P. and Stevenson, D. L. (1986). Mothers' strategies for children's achievement: Managing the transition to high school. Sociology of Education, 59(3), 156-166. (EJ 340 568)

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Alexander, K. L., Natriello, G., & Pallas, A. M. (1986). For whom the school bell tolls: The impact of dropping out on cognitive performance. Baltimore, MD: Center for Social Organization of Schools. (ED 253 842)

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C. HIGHER ORDER THINKING PROJECT

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